



# 2026 School Planning

learning | **as unique** | as every student



Calgary Board  
of Education

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# 2026 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





# 2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Prairie Sky School.
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education



## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making

# School Development Plan – School Goal



- Goal 1: Students will have an improved sense of belonging at school.
- Goal 2: Prairie Sky school will focus on formative assessment and task design to improve overall student achievement across all disciplines.



## School Development Plan – Outcome

- Goal 1: Students' experience with building relationships will improve within the school community (student to self, student to peers, student to staff, and student to community)
- Goal 2: Teachers will create feedback rich learning environment to ensure students are supported in their learning





# School Development Plan – Outcome Measures Goal 1



- OurSCHOOL Survey (Sense of Belonging Summary measure)
- Alberta Education Assurance Measures: “At school I feel like I belong” and “I feel welcome at my school”
- CBE Student Survey questions: “I feel included at school” and “I feel welcome at school”



## School Development Plan – Outcome Measures Goal 2



- Growth in student achievement in math, literacy, science, and social studies will improve in all report card stems for term 1& 2.
- LENS, CC3, Numeracy
- CBE student survey
- Learning environment – I have opportunities to get feedback on my work as part of the learning process

# School Development Plan – Data for Monitoring Progress Goal 1



- Harvard Relationships Mapping Survey
- Attendance analytics data.
- Teacher perception feedback using SEL (Social Emotional Learning) Competencies.

## School Development Plan – Data for Monitoring Progress Goal 2



- Reading Assessment Decision Tree
- SaskMath – Math Screeners
- Reflection checklist for providing feedback as outlined in “Embedding Formative Assessment” by Dylan William pg. 207
- Administer a locally developed student and teacher survey at the beginning and end of the year to capture growth with questions focused on the perceived impact that success criteria, peer/self/teacher feedback has had on improving student work.

# School Development Plan – Actions Goal 1



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## Learning Excellence Actions

- *Explicit instruction of Social Emotional Competencies to support students individually and in social circumstances with the use of CASEL (Collaborative for Academic & Social Emotional Learning) sample teaching activities*
- *Utilize texts that highlight the concept of “belonging”*
- *Teachers will create structures to support interconnectedness between classes, grade groupings and the learning community, such as, buddies, mixed grade celebrations of learning, and cross-grade curricular field trips*

## Well-Being Actions

- *Student Well-Being Action Team develops school-wide initiatives based on K-9 School Well-Being*
- *Advertise, encourage and support students to engage in and/or access available clubs, teams and safe spaces*
- *Empower students, families, and staff from diverse backgrounds to participate in decision making processes and working collaboratively with the leadership teams for example, the Student Wellness Action Team, Parent Council, School Council, student led conferences, sports, clubs, and school-wide celebrations of learning.*

## Truth & Reconciliation, Diversity and Inclusion Actions

- *Engage in whole school planning to develop robust extended programs (e.g. clubs, teams, safe space offerings. etc.) based on student voice and encompass diverse students’ skills and interests*
- *Create schoolwide classroom learning environments that are supportive, culturally responsive, and focused on building relationships and community.*

# School Development Plan – Actions Goal 2



## Learning Excellence Actions

- *Students will receive feedback that aligns with the learning intentions and success criteria*
- *Explicit instruction and modelling of giving and receiving peer feedback using success criteria*
- *Develop student vocabulary to engage in feedback conversations*
- *Teachers share evidence of how student work is improving as a result of peer/self/teacher feedback and identify impactful strategies during*

## Well-Being Actions

- *Students will receive feedback that aligns with the learning intentions and success criteria*
- *Create learning spaces that activate students as owners of their learning by engaging learners in goal setting, self-assessment and/or reflection.*
- *Clearly display learning intentions for all learners*
- *Repeated opportunities for learners to practice receiving and giving feedback*
- *Honour student voice and choice*

## Truth & Reconciliation, Diversity and Inclusion Actions

- *Know learners' cultural backgrounds, life experiences, and learning needs.*
- *Empower students to have a voice in learning and assessment.*
- *Provide multiple entry points for tasks to encourage risk taking.*
- *Consider student identity in task design.*
- *Incorporate Indigenous Ways of Knowing, Being, & Doing into task design.*

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## Questions?

We'll take a few minutes to answer questions about our school development plan.

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## Our School Budget

- Our school received \$ 7,064,810 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



# Our 2025-26 School Budget

- Our student enrolment for the current year is 1156.

## RAM Allocations

Per School Total

\$ 719, 185

Per Student Total

\$ 6, 345, 625

**Total RAM Allocations**

**\$ 7, 064, 810**

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$ 5, 016, 684

45.6

Support Staff

\$ 850, 625

14.4

Administration

\$ 980, 750

8

Total Staffing

\$ 6, 848, 059

68

Supplies/Other

\$ 47, 150

**Total RAM Deployment Plans**

**\$ 6, 895, 209**





## Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
  - Field trips (zoo, telus spark, bird sanctuary)
    - All proposed trips are found in the CBE approved trips list
  - In-school activities (Mahegun tails, Teacher's Pet)
  - Artist in residence
  - Sports teams (Jerseys, referees, tournament fees)



# Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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# Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees



## Questions?



We'll take a few minutes to answer questions about our school budget and fees.



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## Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

# Gathering Your Feedback

## School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other
- Parent Response: Website, meetings, emails



# Gathering Your Feedback



## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?
- Parent Response: yes



# Gathering Your Feedback



## School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

E.g., field trips, athletics, in school presentations, overnight school trips, etc.

Parent Response: In school presentations/residencies, field trips, athletics



# Gathering Your Feedback



## School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- Parent Response: Yes





## Next Steps

- We will update our school website with:
  - A summary of feedback gathered at tonight's session by March 20.
  - A meeting evaluation summary by March 20.
- Share information about student results and the school development plan at our October 2026 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

## Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.



## School Planning Meeting Evaluation (Copy)

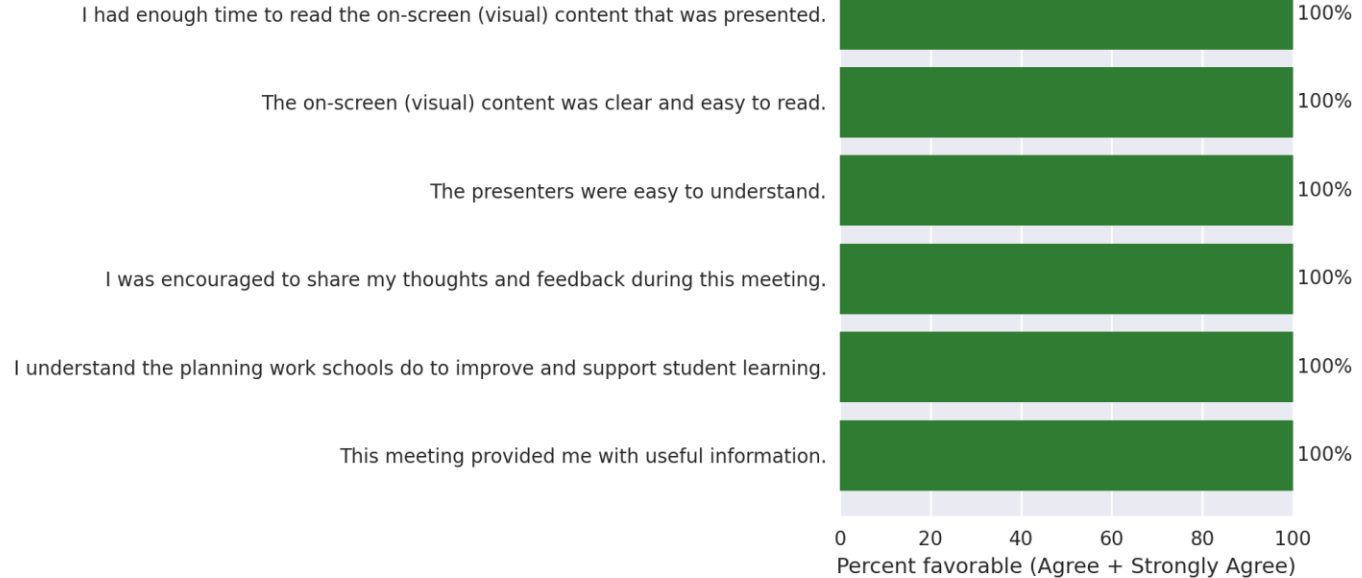


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# Meeting evaluation results



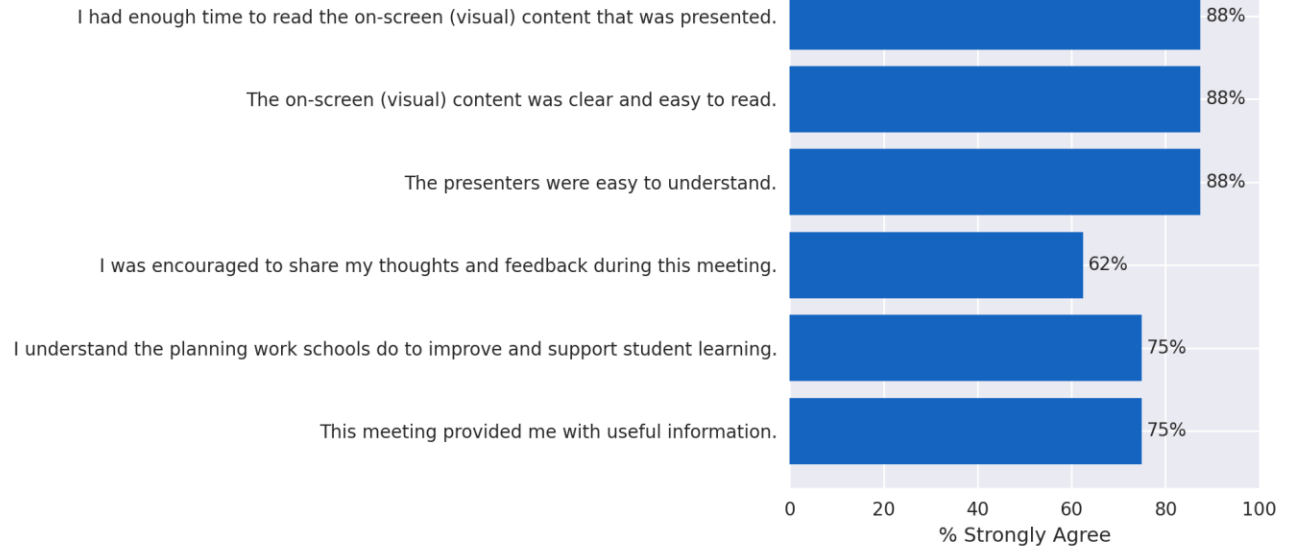
Prairie Sky Planning Meeting – Favorability by Item





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Prairie Sky Planning Meeting - % Strongly Agree by It





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**There can be no dialogue without you.**