

Prairie Sky School

201 Skyview Ranch Rd NE Calgary, AB, T3N 2E7

School Council Meeting – February 9, 2026, 5:45 pm,

School Council Meeting

Minutes – February 9, 2026

5:45 PM @ Prairie Sky School

* Indicates written report/attachment provided

1. Call to order meeting – 5:44pm – Britney calls meeting to order

Attendance

Executive:

Brittany - Chair

Laura – Incoming Chair

Melody – Vice Chair

Don – Secretary

Jenna – Social Media

Harmeet - Member

Special Guests

Cynthia Cordova – Wards 5 & 10 Trustee

Lori Nachtigal – Area 4 Education Director

Staff:

Peter - Principal

Mike - Assistant Principal

Uroog – Assistant Principal

Grade 4 and Wellness Teams

2. 5:45pm - Review of the Agenda – Copies of agenda made available for attendees to review

3. 5:45pm - Approval of the Minutes, as presented (OR as amended) – Britney motions, Laura seconded
 - a. January minutes approved



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4. Teacher Share – 5:48 pm start

- This month we hear from the Grade 4 and Wellness Teams

Grade 4 Learning Highlights Include

- a) Build a School – Teachers have been developing lesson plans around a shared theme of building a school, this can encompass many aspects of the planning, development and completion phases of this project. Examples include detailing and listing all required equipment and materials to establish a safe site. Paragraph writing and descriptive narrative elements are utilized in the form of community proposals, detailing the expected impacts and benefits new school buildings have in communities, how they can best be utilized and feasibility assessments for location selection
- b) Writing and Image collection / combination – Teachers guide students through detailed narrative aspects and introduce graphic design layout elements through combining their persuasive writing with appropriate images to enhance the effect on the reader
- c) Blueprint drawing and interpretation – As with all great construction projects everything starts on paper, students are introduced to technical drawings and engaged with breaking down familiar systems and machines into step-by-step instructions, this created incredible classroom interactions as students were given the opportunity to design a school in their own unique vision
- d) Mathematics - Multiplication tables and systems are extensive lessons students are currently completing, these lessons are balanced with IRL applications and teachers utilize physical activity times like nature walks to discuss and illustrate mathematical examples, engaging problem-solving skills with effective communication
- e) Known Facts – building on students current understanding of math principals, teachers utilize techniques like familiar functions, rounding numbers to smaller units and visual combinations, these can take different forms including charting, graphs and arrays, arrangements and rows filled with familiar functions allow learners to continue building confidence in their math abilities by reenforcing currently understood strategies
- f) Science – Energy unit – Gravity is the major focus currently with it allowing for great practical examples and applications, making classroom experiment time fun and interactive for classes, so far magnetism and the significance of Earth polar regions have been a key focus
- g) Social Studies – Early Canadian settlement is explored, how industry began and how global supply and demand for natural resources found in Canada heavily influenced early exploration and development

School Learning Support Team Learning Highlights Include

- a) Wellness Leaders – specialized, experienced staff who are focused on improving and elevating student wellness, meeting learning needs and offering support for classroom situations where needed
- b) Surveys and data collection – Wellness Team is actively engaged in survey development and distribution among students to facilitate data collection on relevant topics and assess overall state of student experience and allocate information where it can be most impactful
- c) Supporting areas such as regulation support, differing learning needs identified and accommodated, promoting diversity and inclusion as a school-based mental health coordinator contributing to the development of an encompassing School Health Plan
- d) Coordination of student activities, allowing social clubs to flourish and organized collective art projects contribute to stronger community and school connections
- e) Indigenous Education – Learning Leaders guide PSS through cultural presentations and engaging in weekly proclamations that allow students to share as a group and grow together through their education journey
- f) Mentorship – SLT's guide teachers in lesson preparations and other activities to best welcome and onboard new education staff and ensure staff wellbeing is recognized, professional development days compiled and delivered
- g) Identifying and developing specialized student support plans, acting as liaison between health care teams and the school when needed
- h) Mathematics Learning Leader – implemented to improve overall math instruction and education at PSS,

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currently students in Grade 6 are engaged with Learning Leaders to create plans for lessons in fractions, identifying areas for improvement and fostering skill growth

- i) Literacy Learning Leader - Advocating and supporting the value of literacy programs and practicing staying applicable as students' progress through grades K-9
- j) A key contact from Literacy classroom supports, leadership and professional development
- k) Director for school wide writing continuum, a task to be shared and developed with contributions across various grade levels, appropriately targeted writing tasks and evaluations steps to monitor progress and offer improvement strategies

5. Principal Report – 6:14 pm start

a) Book Binding – Peter informs attendees of the current issue of library books that are damaged and need repair, this can be done with a new binding machine, our librarian has identified a good purchase that will work as a solution so we can repair these books, a request for assistance with funds to purchase this machine is made by Peter

b) Peter leads discussions regarding new program initiatives for student support services, participation is growing rapidly, these peer-to-peer environments can allow for open and difficult emotional topics to be resolved under proper guidance, this can be an alternative to more traditional sit-down face to face type resolution strategies with administration

c) Window Blinds – Solar control systems are operating and being evaluated, more improvements are planned as bugs are worked out, but we do have solution in place for window coverings where required, this project includes upgrades in the modular classrooms

d) Student Led Teacher Conferences – Upcoming conferences will be held March 11 + 12, online booking will be live soon and email notifications will be sent when they are

6. Open Floor –6:20 pm start

a) Grounds Conditions – Mentions of the current state of playground grass areas, clearing of walkways and how that is managed. Seasonal conditions have made the area extra slippery and the modulares being on grass is an added factor for that region. The crew have been active and busy with clearing walkway areas and utilizing equipment available for the task. Some access pathways and doors used have changed to lessen the burden in outdoor areas

b) Special Guests – We're delighted to host in attendance tonight our area representatives Cynthia Cordova our Wards 5 & 10 Trustee and Lori Nachtigal our Area 4 Education Director

c) Trustee Cordova shared priority topics like finalization of Organizational Expectations, budget review and advocacy at all levels of government, recognition of class complexity and staffing challenges, continued community engagement at open house events and other information regarding current construction projects for new schools

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d) Director Nachtigal explained their role in overseeing 14 schools, with 5 new ones currently under construction, how that emphasizes the needs for supporting principles and early assessment targets, engaging with design level staff to ensure future proofing and modernization are achieved, further detailing the value of classroom visits, collecting data and supporting learning leaders

e) Open discussions explored school capacity and the rapid growth of Calgary NE, examples of positive community engagement and recognition for job well done by dedicated individuals

7. Next Meeting – March 16, 2026 @ 5:45pm

8. Meeting adjourns – 6:35 pm – Britney adjourns meeting



Minutes Template
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Prairie Sky School Fundraising Society

Scheduled Meeting

February 9, 2026 @ 6:30 PM (Or following PSSC meeting)

1. Welcome, Call to Order @ 6:35 PM
 - A) Britney opens meeting following PSSSC Meeting

2. Approval of previous meeting minutes –
 - A) January amended meeting minutes approved, Britney motions Laura seconds

3. General Discussion
 - A) Kernels Fundraiser – online platform works smoothly, communication composition discussion to get best results, encourage sharing and networking of fundraiser for wider reach
 - B) Care Closet – Funding amendment, new total for supplies is \$324.45 – Motion made by Britney, seconded by Lesley, previous motion amended
 - C) Book Binding Machine - Motion made by Brittnay motions for \$200 allocated to assist in purchasing this equipment for Library, Leslie seconds, motion passed
 - D) Casino night – fast approaching dates Feb 16 + 17, volunteer recruitment ongoing, emails sent and position details available, speak with Leslie for more information
 - E) Bluegrass Greenhouses – Target for May 23 for sales by end of year availability, lots of lovely plants for spring and summer

 - F) Art Keepsakes – Fundraising ideas for photo prints to objects services, able to put it on mousepads, mugs, shirts etc. can allow for personal creativity from consumer making it a unique fundraiser

4. Meeting Adjourned – 6:56pm – Next meeting will be March 16 2026, following PSSC meeting