



2025 Prairie Sky School Planning

learning | as unique | as every student



Calgary Board
of Education

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2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Prairie Sky School
- Gather feedback that may be considered in making future school planning decisions





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School Planning and You



https://www.youtube.com/watch?v=DrYFhZjwaxo&ab_channel=Dialogue-CalgaryBoardofEducation



How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goals

- (Well-Being) Students will have an improved sense of belonging at school.
- (Assessment) Prairie Sky School will focus on formative assessment and task design to improve overall student achievement across all disciplines.



School Development Plan – Outcome



- Students' experience with building relationships will improve within the school community (student-to-self, student-to-peers, student-to-staff, and student-to-community).
- Teachers will create feedback rich learning environments to ensure students are supported in their learning.



School Development Plan – Outcome Measures



- Well-Being Outcome Measures
- OurSCHOOL Survey (Sense of Belonging Summary measure)
- Alberta Education Assurance Measures: “At school I feel like I belong” and “I feel welcome at my school”
- CBE Student Survey questions: “I feel included at school” and “I feel welcome at school”
- Assessment Outcome Measures
- Growth in student achievement in math, literacy, science, and social studies will improve in all report card stems for term 1 and 2.
- LENS, CC3, Numeracy
- CBE student survey



School Development Plan – Data for Monitoring Progress

Well-Being Data for Monitoring Progress

- Harvard Relationships Mapping Survey
- Attendance analytics Data
- Teacher perception feedback using SEL (Social Emotional Learning) Competencies

Assessment Data for Monitoring Progress

- Administer a locally developed student and teacher survey at the beginning and end of the year to capture growth with questions focused on the perceived impact that success criteria, peer/self/teacher feedback has had on improving student work.





School Development Plan – Actions – Well-Being Goal

Learning Excellence Actions

- *Explicit instruction of Social Emotional Competencies to support students individually and in social circumstances with the use of CASEL (Collaborative for Academic & Social Emotional Learning) sample teaching activities*
- *Utilize texts that highlight the concept of “belonging”*
- *Teachers will create structures to support interconnectedness between classes, grade groupings and the learning community, such as, buddies, mixed grade celebrations of learning, and cross-*

Well-Being Actions

- *Student Well-Being Action Team develops school-wide initiatives based on K-9 School Well-Being*
- *Advertise, encourage and support students to engage in and/or access available clubs, teams and safe spaces*
- *Empower students, families, and staff from diverse backgrounds to participate in decision making processes and working collaboratively with the leadership teams for example, the Student Wellness Action Team, Parent Council, School Council, student led conferences, sports, clubs, and school-wide celebrations of learning.*

Truth & Reconciliation, Diversity and Inclusion Actions

- *Engage in whole school planning to develop robust extended programs (e.g. clubs, teams, safe space offerings. etc.) based on student voice and encompass diverse students' skills and interests*
- *Create schoolwide classroom learning environments that are supportive, culturally responsive, and focused on building relationships and community.*

School Development Plan – Actions – Well-Being Goal



Professional Learning

- *Harvard Relationships Mapping Survey professional development*
- *Use data from the Walk-Around Teacher Companion Tool to identify areas for professional learning.*
- *Engage in professional learning about Comprehensive School Health*
- *Develop an understanding of school connectedness*
- *Professional development in the heart domain*

Structures and Processes

- *Student Well-Being Action Team*
- *Monthly collaborative planning meetings (PLCs)*
- *Regular grade team meetings*
- *Intramural activities, student clubs*
- *SLTs*
- *Collaborative response meetings*

Resources

- *Walk Around Teacher Companion Tool*
- *D2L social emotional learning shell*
- *Harvard Relationships Mapping Survey*
- *Teacher perception feedback using Social Emotional Learning Competencies*
- *MindUp*

School Development Plan – Actions – Assessment Goal



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Learning Excellence Actions

- *Students will receive feedback that aligns with the learning intentions and success criteria*
- *Explicit instruction and modelling of giving and receiving peer feedback using success criteria*
- *Develop student vocabulary to engage in feedback conversations*
- *Teachers share evidence of how student work is improving as a result of peer/self/teacher feedback and identify impactful strategies during Collaborative Planning Meetings (PLCs).*

Well-Being Actions

- *Students will receive feedback that aligns with the learning intentions and success criteria*
- *Create learning spaces that activate students as owners of their learning by engaging learners in goal setting, self-assessment and/or reflection.*
- *Clearly display learning intentions for all learners*
- *Repeated opportunities for learners to practice receiving and giving feedback*
- *Honour student voice and choice*

Truth & Reconciliation, Diversity and Inclusion Actions

- *Know learners' cultural backgrounds, life experiences, and learning needs.*
- *Empower students to have a voice in learning and assessment.*
- *Provide multiple entry points for tasks to encourage risk taking.*
- *Consider student identity in task design.*
- *Incorporate Indigenous Ways of Knowing, Being, & Doing into task design.*

School Development Plan – Actions – Assessment Goal



Professional Learning

- *K-6 and middle years CBE system supported professional learning to support assessment*
- *“Embedding Formative Assessment” by Dylan Wiliam, focusing on providing feedback that moves learning forward.*

Structures and Processes

- *Regularly scheduled whole school professional learning*
- *Collaborative team planning meetings to support common formative assessments*
- *Collaborative planning meetings to calibrate assessments and analyze student learning evidence*

Resources

- *Assessment and Reporting in CBE*
- *Assessment and reporting in CBE | Practices and Procedures*
- *Making Teaching and Learning Visible*

Questions?



We'll take a few minutes to answer questions about our school development plan.



Our School Budget

- Our school received \$5,957,885.00 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers [staffing](#) and the remaining portion covers instructional and operational [supplies](#).



Our 2024-25 School Budget

- Our student enrolment for the current year is 2024/25.

RAM Allocations

Per School Total

\$ 751,544

Per Student Total

\$ 5,206,341

Total RAM Allocations

\$ 5,957,885

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 4,932,368

44.6

Support Staff

\$ 363,894

6.5

Administration

\$ 433,813

6.3

Total Staffing

\$ 5,730,075

57.4

Supplies/Other

\$ 227,810

Total RAM Deployment Plans

\$ 5,957,884



Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities (example Teacher's Pet)
- Sports teams



Our 2024-25 School Fees

Fee Guide 2024 2025





Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees
- [Report to Parents on fees 2023 2024](#)





Questions?

We'll take a few minutes to answer questions about our school budget and fees.





Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.





Gathering Your Feedback

School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger



Gathering Your Feedback



School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



Gathering Your Feedback



School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?



Gathering Your Feedback



School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



Gathering Your Feedback



- Survey closed on March 14, 2025



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Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by April 2025
 - A meeting evaluation summary by April
 - Feedback from the survey by April
- Share information about student results and the school development plan at our October 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



Wrap-Up

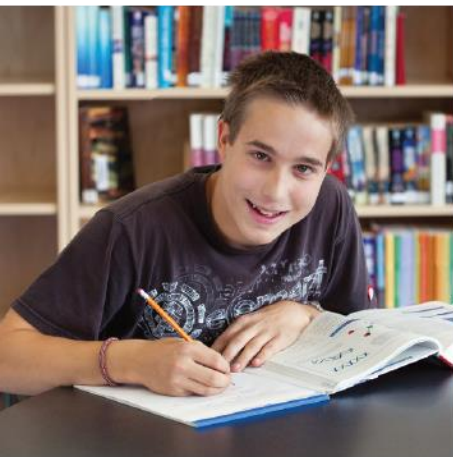
- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.



Prairie Sky School Planning Meeting Evaluation



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There can be no dialogue without you.