

Prairie Sky School

201 Skyview Ranch Rd NE Calgary, AB, T3N 2E7

School Council Meeting – May 12, 2025, 5:45 pm,

School Council Meeting

Minutes – May 12, 2025

5:45 PM @ Prairie Sky School

* Indicates written report/attachment provided

1. Call to order meeting – 5:44pm – Britney calls meeting to order

Attendance

Executive:

Brittany - Chair

Laura – Vice Chair

Melody – Vice Chair

Leslie – Treasurer

Nina – Treasurer

Don – Secretary

Jenna – Social Media

Staff:

Mona – Principal

Uroog - Assistant Principal

Mike - Assistant Principal

Grade 7 Team and Students

2. 5:46pm - Review of the Agenda – Copies of agenda made available for attendees to review

3. 5:46pm - Approval of the Minutes, as presented (OR as amended) – Britney motions, Laura seconded
 - a. April minutes passed



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4. Teacher Share – 5:44 pm start

- This month we hear from the Grade 7 Team and Students

Grade 7 Learning Highlights Include

- a) Seed School – Grade 7 teachers organized a fantastic field trip experience for students in collaboration with Campus Calgary / Open Minds – This exciting field trip took place over a week in downtown Calgary at The Mustard Seed
- b) Each day of Seed School students actively partook in hands-on learning about poverty, homelessness and social issues, thereby challenging them to consider their role in engaging the community
- c) This curriculum-based learning program also took the form of various classroom discussions and applied across subjects, one specific aspect being a question students conjunctively decided on - “How can we cultivate genuine empathy in a global community and how can this empathy drive change in ourselves and others?”
- d) Teachers actively applied this question in various ways over the course of the year, having it guide student’s discussions in Social Studies topics and journal writing, using writing and communication to amplify and proliferate empathy among society in English Language Arts class time. Reflection writing and relevant novel study
- e) This question extended into Mathematics by way of statistics, calculating and collecting data, how demographics and census information calculates into decisions for application of resources and representing this data via graphs and percentages
- f) For the subject of Science, teachers wove the students question into the biology of interconnected species, engineering of hostile design and what factors determine types of environments ranging from comfortable to hostile
- g) So how was it? This month we hear directly from a group of students as they present a collaborated report summarizing their experiences and sharing highlights of the week
- h) Cultivating empathy by way of humanizing language and scenario role play, students were able to hear firsthand from many levels of people involved in supporting marginalized individuals and communities
- i) Students shared highlights of the week that included various social learning exercises like how a lime would feel when introduced to an environment that is exclusively lemons, giving students perspective techniques and thinkings skills as they examine how social groups react when unfamiliar outside factors are introduced, and exploring how each participant’s personality and feelings will reflect the situation
- j) Check your kit – Backpack deep dive as students were able to inventory and learn how crucial a backpack can be when faced with uncertain and unsafe situations, sharing stories with people facing homelessness and deepening their empathy for the challenges they face with limited personal space and resources
- k) Resume Writing – Students were able to learn from social workers who specialize in job placement and resume writing, helping to guide people in best utilizing their strengths and creating opportunities to participate in society and build their lives up. This continues to be an ever-increasing difficulty as employment becomes harder to secure, making this knowledge of summarization and presentation of individual skillsets crucial
- l) Students were able to conclude the week with a deeper understanding of poverty and social barriers, situations homeless people can face and how we can all extend our empathy into supporting local communities and creating changes where they’re needed the most

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5. Principal Report – 6:00 pm start

- a) PATs – Mike leads discussion on preparations and scheduled dates for upcoming PAT tests, PSS administration and staff have actively engaged in training and online platform rollout, this will allow for greater accessibility options for students and offer a smoother overall testing and record keeping experience
- b) Enrolment expectations and budget planning topics, an ever-changing dynamic as callback list people have less incentive to move schools after having time to settle into their current places, this along with how to best utilize the upcoming modular classrooms opening soon are areas of focus
- c) Support staff allocation, so much of the school function is performed by our dedicated support staff and the demands for these positions continue to be pushed further, with this in mind PSS administration seek to offset this building pressures with balanced hiring and wellness-based approach
- d) New Schools – A few new school projects being built in the surrounding communities have been approved for funding and are now in various stages of planning. While completion is still years away this will impact the future of PSS and how we now manage enrollment and funding allocations will serve as a model for how these new developments are executed
- e) Teacher Hiring – Administration dedicates strict attention to recruitment and maintaining the best possible teaching and learning environment, class size dispersion and consistent gym and music class time offer students active learning and engagement over unique environments

6. Open Floor – 6:25 pm start

- a) Breakfast! Thanks extended to Parent Council from all the teachers and staff for the kindness and recognition for Teacher Appreciation day!
- b) Open Positions – Britney reviews open council positions that are looking to be filled for next year, among them are Social Media Director and Incoming Chair
- c) June meeting preparation, open call for any ideas and suggestions for the end of year summary presentation upcoming in June meeting

7. Next Meeting – June 9, 2025 @ 5:45pm

8. Meeting adjourns – 6:30 pm – Britney adjourns meeting

Prairie Sky School Fundraising Society

Scheduled Meeting

May 12, 2025 @ 6:30 PM (Or following PSSC meeting)

1. Welcome, Call to Order @ 6:31 PM
 - A) Britney opens meeting following PSSSC Meeting
2. Approval of previous meeting minutes –
 - A) April 2025 Minutes approved – Britney motions, Laura seconds
3. General Discussion
 - A) End of year event? Decision made to postpone Texas Doughnut event in favor of ice cream truck, this will now be the focus as we move towards June and the last days of school
 - B) Fun Lunch – 2 more events planned, the upcoming May days discussed, and volunteer allocations made, 3-4 people are typically ideal number for smooth execution
 - C) Community Cleanup- Can we find ways to incorporate this or other community events into our planning? Offers our council a chance to be present and make connections with other stakeholders in Skyview Ranch Community
 - D) Sport Gear Swap? – Discussion around collection of donations for used sport equipment, can we take donations and sell them, clean and use them? What could we expect from such an undertaking? Still in discussions as how to best implement such a thing remains unclear
 - E) Police Clearance – discussion about how to promote and educate more parents on this process in the hope of expanding the volunteer list, the services of these dedicated parents are crucial for the Field Trip experience and allowing students to engaging in their city outside of the classroom. Special thanks to Leslie who's a volunteer superstar and a huge part of the Seed School success!
4. Meeting Adjourned
 - A) Meeting Adjourned – 6:45pm – Next meeting will be June 9, 2025, following School Council meeting