

Prairie Sky School

Digital Citizenship plan 2023-2024

Relevant contextual information about your school and School Development Plan:

- Prairie Sky School is a K-9 school located in the community of Skyview Ranch in Calgary's Northeast
- This will be the first complete year where students are in Prairie Sky and not in four sites. There is greater access to technology now, including increased access to chromebooks, laptops, iPads, computer lab, and computer peripheral tech.

Relevant evidence and data that informs your Digital Citizenship Plan:

| School Digital Citizenship Plan | | | | | | | Progress | | | |
|---|---|---|--|---|--|----------|----------|------|--|--|
| Long Term Goal (e.g. spanning 8-10 months) | Competency (may be chosen from the CBE DC Competencies) | Short Term Goals (in support of the long term goal) | Outcomes | Activities & Resources | Measures | November | January | June | | |
| Long term goal #1 Learners will develop skills using digital tools to support and enhance learning | Involved I leverage digital tools to learn, express my creativity and collaborate with others | Students will understand how to use google tools (slides, docs, forms, classroom) | Students will use google digital tools to enhance their creativity, collaboration, and academic tasks. | Teacher will familiarize themselves with digital tools. Tutorials on the use of digital tools Students will regularly use digital tools | Increased student use of digital tools. Students can choose an appropriate digital tool based on their learning needs | | | | | |
| | | Students will understand how to use features inside of Brightspace by D2L | Students will become familiar with Brightspace by D2L features to enhance | Teacher will familiarize themselves with digital tools. Students will regularly use brightspace by D2L to access content and submit assignments. | Students are using brightspace by D2L on a regular basis to access learning materials and engage in learning | | | | | |

| Long term goal #2 Learners will use technology in a responsible manner that enhances their learning | Responsible I understand that anything I access, produce and post contributes to my digital presence and I understand how to make responsible decisions in the digital economy | Students and families will read and sign the acceptable use policy | Students will understand the expectations of appropriate use of technology and online presence at school. | Acceptable use policy sent home | Acceptable use policies will be tracked. Students must sign before accessing technology. | | |
|---|--|--|---|---|---|--|--|
| balance their use of technology in a way that supports positive mental, emotional, and online and promote positive mental, emand physic being § I | I balance time online and offline to promote positive mental, emotional and physical well- | Students will be aware of the time spent using technology during the day and for what purpose | Students will monitor their screen and tech time, and be able to communicate how technology affects their mood, school life, and friendships. | Phys Ed and wellness lessons focused on wellbeing related to technology. | Staff survey on how often they address balanced digital citizenship in their daily lessons. | | |
| while enriching their learning experience. | appropriate times and situations to use technology | Students will use technology to enhance and enrich their school work when appropriate. | Students will make sound technology choices which includes opting to not use technology when it is of little assistance or won't add value to their learning. | Students will have opportunities to make choices in relation to their learning. As well as opportunities to reflect how technology helped or hindered their progress. | Is there a more balanced technology approach to learning at Prairie Sky? Is technology used to enhance learning? (Student survey) | | |

Next Steps & Focuses for the Coming School Year Notes to refer to when creating your next DC Plan Notes to refer to when creating your next DC Plan Notes to refer to when creating your next DC Plan

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