

Prairie Sky School

Digital Citizenship plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- Prairie Sky School is a K-9 school located in the community of Skyview Ranch in Calgary’s Northeast
- Students continue to have access to Chromebooks, laptops, iPads, computer lab, and computer peripheral tech throughout the day.
- Most of our students are knowledgeable tech users. In previous years, any tech concerns were largely due to cell phone use in and out of school. The cell phone ban in Alberta Schools and our enforcement of the ban significantly decreased the number of cell phone related issues occurring at school.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Data gathered in the 2024-2025 school year indicatees we should continue to support students who are struggling with mental health, anxiety, depression, and connections with supportive adults. Our school development plan includes a goal targeting mental health and sense of belonging. Our digital citizenship plan continues to focus on using technology in a way that enhances educational experiences while also promoting positive and healthy use.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will develop skills using digital tools to support and enhance learning	Involved I leverage digital tools to learn, express my creativity and collaborate with others	Students will understand how to use google tools (slides, docs, forms, classroom, read and write)	Students will use google digital tools to enhance their creativity, collaboration, and academic tasks.	Teacher will familiarize themselves with digital tools (google tools, MathUp, Microsoft tools) Tutorials on the use of digital tools Students will regularly use digital tools	Increased student use of digital tools. Students can choose an appropriate digital tool based on their learning needs			
		Students will understand how to	Students will become familiar	Teacher will familiarize	Students are using brightspace by D2L			

		use features inside of Brightspace by D2L	with Brightspace by D2L features to enhance learning and increase participation	themselves with digital tools. Students will regularly use brightspace by D2L to access content and submit assignments.	on a regular basis to access learning materials and engage in learning			
		Students will begin to form an understanding of artificial intelligence (AI) and how it can enhance their learning experiences	Students will use approved AI tools to enhance and support their learning	Teachers will become familiar with 2 CBE approved AI tools, ChatGPT and Magicschool.	Increased use of AI to support, enhance, and refine learning. Student survey around the ethical use of AI and frequency of use			
Long term goal #2 Learners will use technology in a responsible manner that enhances their learning	Responsible I understand that anything I access, produce and post contributes to my digital presence, and I understand how to make responsible decisions in the digital economy	Students and families will read and sign the admirable use policy	Students will understand the expectations of appropriate use of technology and online presence at school.	Admirable use policy sent home	Admirable use policy infractions will be tracked. Students must sign before accessing technology.			
Long term goal #3 Learners will balance their use of technology in a way that supports positive mental, emotional, and physical wellbeing, while enriching their learning experience.	Balanced I balance time online and offline to promote positive mental, emotional and physical well-being. I understand appropriate times and situations to use technology.	Students will be aware of the time spent using technology during the day and for what purpose	Students will monitor their screen and tech time and be able to communicate how technology affects their mood, school life, and friendships.	Phys Ed and wellness lessons focused on wellbeing related to technology.	Staff survey on how often they address balanced digital citizenship in their daily lessons.			
		Students will use technology to enhance and enrich	Students will make sound technology choices which	Students will have opportunities to make choices in	Is there a more balanced technology			

		their schoolwork when appropriate.	includes opting to not use technology when it is of little assistance or won't add value to their learning.	relation to their learning. As well as opportunities to reflect how technology helped or hindered their progress.	approach to learning at Prairie Sky? Is technology used to enhance learning? (Student survey)			
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